A fragment can be eliminated by changing it to a sentence. This can be done by doing any of the following:

 1. Inserting a word or group of words within the fragment;

 2. Adding a word or group of words before or after the fragment; or,

 3. Adding a word or group of words on both ends of the fragment.

Example:

 Fragment: The girl inside the room.

 Possible Sentences:

 1. The girl **is**  inside the room.

 The girl **cries**  inside the room.

 2. **Donna is** the girl inside the room.

 **I don’t know the** girl inside the room.

 The girl inside the room **is my sister**.

 The girl inside the room **is crying**.

 3. **I don’t know that** the girl inside the room **is crying**.

**Eliminating Fragments**

 Activity 3

 *Eliminating the following fragments by changing them into sentences. For each checking, underline the inserted or added part(s).*

1. Student sitting beside me

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Going home early

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Not knowing what to do

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. With God’s help

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. When I am sad

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. While everybody is asleep

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. With all my heart

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. Speaking in front of many people

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. To be with his loved ones

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. The greatest gift they gave

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

11. Where the gang u usually met

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

12. In giving and sharing

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

13. A store nearby

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

14. Like a child with a new toy

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

15. A child’s right

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**ACCORDING TO PURPOSE**

 Recall that sentences may be classified according to purpose. These are the following:

 **1. Declarative** –states a thought or an idea; ends with a period

 **2.** **Interrogative** – asks a question; ends with a question mark

 **3. Imperative** – gives a command or makes a request; ends with a period

 **4. Exclamatory** – expresses a strong feeling; ends with an

 exclamatory point

**Identifying Kinds of Sentences**

 Activity 1

 *In the blank, write DEC if the sentence is declarative; IN if interrogative; IM if imperative, and EX, if exclamatory.*

\_\_\_\_\_\_\_\_\_\_\_\_\_ 1. It was an amazing show.

\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. Was it an amazing show?

\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. What an amazing show it was!

\_\_\_\_\_\_\_\_\_\_\_\_\_ 4. Make it an amazing show.

\_\_\_\_\_\_\_\_\_\_\_\_\_ 5. Please make it an amazing show.

\_\_\_\_\_\_\_\_\_\_\_\_\_ 6. Who love to help others?

\_\_\_\_\_\_\_\_\_\_\_\_\_ 7. Philanthropists love to help others.

\_\_\_\_\_\_\_\_\_\_\_\_\_ 8. Help others if you are Philanthropists.

\_\_\_\_\_\_\_\_\_\_\_\_\_ 9. How philanthropic you are!

\_\_\_\_\_\_\_\_\_\_\_\_\_ 10. Handle this box with extra care.

\_\_\_\_\_\_\_\_\_\_\_\_\_ 11. Leave your things before you go.

\_\_\_\_\_\_\_\_\_\_\_\_\_ 12. How horrible the place is!

\_\_\_\_\_\_\_\_\_\_\_\_\_ 13. It explains the origin of Christianity.

\_\_\_\_\_\_\_\_\_\_\_\_\_ 14. How did you convince her?

\_\_\_\_\_\_\_\_\_\_\_\_\_ 15. Would you like to invite them?

\_\_\_\_\_\_\_\_\_\_\_\_\_ 16. No, he did not.

\_\_\_\_\_\_\_\_\_\_\_\_\_ 17. Do you want to know the real score?

\_\_\_\_\_\_\_\_\_\_\_\_\_ 18. Please don’t do that again.

\_\_\_\_\_\_\_\_\_\_\_\_\_ 19. I will assure everybody of the result.

\_\_\_\_\_\_\_\_\_\_\_\_\_ 20. Nobody would like to share.

\_\_\_\_\_\_\_\_\_\_\_\_\_ 21. Love your fellowmen.

\_\_\_\_\_\_\_\_\_\_\_\_\_ 22. True love can be shown in many ways.

\_\_\_\_\_\_\_\_\_\_\_\_\_ 23. Don’t be arrogant.

\_\_\_\_\_\_\_\_\_\_\_\_\_ 24. Admit your mistakes.

\_\_\_\_\_\_\_\_\_\_\_\_\_ 25. Can’t you do it?

\_\_\_\_\_\_\_\_\_\_\_\_\_ 26. Their anger will soon subside.

\_\_\_\_\_\_\_\_\_\_\_\_\_ 27. How crazy you are to have done that!

\_\_\_\_\_\_\_\_\_\_\_\_\_ 28. Go.

\_\_\_\_\_\_\_\_\_\_\_\_\_ 29. Please don’t listen to him.

\_\_\_\_\_\_\_\_\_\_\_\_\_ 30. Why should I not listen to someone like him?

**Punctuating and Identifying Kinds of Sentences**

 Activity 2

 *Rewrite each sentence and indicate the correct end punctuation mark. Then, label DEC if the sentence is declarative; IN if interrogative; IM if imperative, and EX, if exclamatory.*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1. He does not want to apologize

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. Does he not want to apologize

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. What a way of apologizing it is

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4. What way of apologizing is it

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5. Apologize

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 6. Please apologize

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 7. How brave a witness she was

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8. How brave was she as a witness

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 9. She was a brave witness

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 10. Be brave

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 11. It sounds familiar

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 12. Do you appreciate the beauty around you

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 13. Don’t ignore his commands

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 14. What an interesting show it was

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 15. Never leave your doors unlocked

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 16. Show me your latest designs

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 17. Why do people need others

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 18. Some birds don’t fly

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 19. How do you maintain your beauty

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 20. Tell us your secret

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 21. What are your plans after high school

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 22. Your future depends on you

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 23. Have you eaten your lunch

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 24. How heavy you have become

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 25. Reduce

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 26. Kindly do this favor for me

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 27. Aren’t you afraid of getting sick

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 28. No, I’m not

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 29. Please listen to me

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 30. Only you can help yourself

**Sentence Construction**

 Activity 3

 *Write your sentences about each of the topics below. For each topic, the first sentence should be declarative; the second, interrogative; the third, imperative; and the fourth, exclamatory.*

Example: Topic: **New teacher**

 1. Declarative: **We shall have a new teacher**.

 2. Interrogative: **Do you know her name?**

 3. Imperative: **Greet her when she comes.**

 4. Exclamatory: **How excited I am to see her!**

 **A. School policy**

 1. Declarative: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 2. Interrogative: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 3. Imperative: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 4. Exclamatory: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **B. Friend**

 1. Declarative: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 2. Interrogative: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 3. Imperative: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 4. Exclamatory: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **C. Food**

 1. Declarative: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 2. Interrogative: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 3. Imperative: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 4. Exclamatory: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_